

Course Acronym:	POLI
Course Number:	3
Descriptive Title:	Introduction to Principles and Methods of Political Science
Division:	Behavioral and Social Sciences
Department:	Political Science
Course Disciplines:	Political Science
Catalog Description:	This course focuses on analysis of the basic concepts, political theories and subfields of political science. Major topics include a description of the methodology and research techniques employed by contemporary political scientists. Major political theories of the individual and the state, and the impact of these themes on modern political ideologies will also be examined.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	English 1 or eligibility for English 1A or qualification by appropriate assessment
Enrollment Limitation:	
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	3
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable
Transfer CSU:	Yes
Effective Date:	Prior to July 1992
Transfer UC:	Yes
Effective Date:	
General Education: ECC	Area 2C - Social and Behavioral Science
Term:	
Other:	
CSU GE:	Area D - Social Sciences
Term:	

Other:	
IGETC:	Area 4 - Social and Behavioral Sciences
Term:	
Other:	
Student Learning	 SLO #1 Ideologies In a written essay, the students will discuss and critically analyze the major political ideologies found among contemporary political systems. SLO #2 Presidential and Parliamentary Systems In a written essay students will demonstrate knowledge and analyze the differences between presidential and parliamentary systems found in democracies today. SLO #3 Methodology In a written essay, students will demonstrate knowledge and distinguish the differences
Course Objectives:	 among the various methodological techniques used to study Political Science. Examine the scope of the political science discipline in terms of its major subfields. Distinguish between the differences among various methodological techniques such as statistical analysis and public opinion surveys. Explain the relationships between political science and other disciplines. Identify the most common structural characteristics and common functions of different types of governments, institutional arrangements, and political processes. Evaluate the major concepts in political science such as nations, states, power, institutions, and political behavior. Compare and contrast unitary and federal systems of democracy. Evaluate theories of law and justice. Contrast various types of legal systems. Analyze the major ideas and contributions of selected political philosophers. Compare and contrast the assumptions and tenets of major political ideologies. Evaluate the subfields of international relations including theories, actors, and levels of analysis.
Major Topics:	 I. Introduction and Course Overview (3 hours, lecture) A. Definition and History of Political Science and its Relationship to Other Disciplines B. Sub-Fields of Political Science II. Survey of Major Approaches to the Study of Politics (7 hours, lecture) A. Behavioral and Scientific Approaches B. Traditional History and Philosophy Based Approaches C. Case and Comparative Methods D. Methods of Gathering and Analyzing Quantitative Data III. Examination of Linkage Institutions (8 hours, lecture)

	A. Parties, Interest Groups, Media and Unconventional Methods in Democratic
	Societies B. Linkage in Non-Democratic States
	IV. Examination of Contrasting Forms of Government (8 hours, lecture)
	A. Presidential and Parliamentary Systems
	B. Legislative Organization and Representation Theory
	V. Systems of Democracy (3 hours, lecture)
	A. Unitary Systems
	B. Federal SystemsC. Advantages and Disadvantages of Each System
	VI. Theories of Law and the Meanings of Justice (4 hours, lecture)
	A. Constitutionalism and the Rule of Law
	B. Contrast Legal and Social Justice
	C. Contrasting Legal Systems
	VII. Ideas of Major Political Philosophers As They Relate to Concepts of the Individual, Society and the State (7 hours, lecture)
	A. Plato
	B. Hobbes C. Locke
	D. Rousseau
	VIII. Major 19th and 20th Century Ideologies (12 hours, lecture)
	A. Conservatism
	B. Liberalism
	C. Fascism
	 D. Marxism and Socialism E. Democratic Socialism
	IX. Theories and Concepts of International Relations (2 hours, lecture)
	A. Theories
	B. Actors
	C. Levels of Analysis
Total Lecture Hours:	54
Total Laboratory Hours:	0
Total Hours:	54
Primary Method of Evaluation:	1) Substantial writing assignments

Typical Assignment Using Primary Method of EvaluationIn a three- to five-page essay, discuss your research on the origins, evolution and effects of passive or nonviolent resistance to unfair or even evil laws in a society. Your focus might be on either Gandhi or Martin Luther King's tactics and the relative success or failure of these tactics.Critical Thinking Assignment isIn three- to five-page essay, either compare and contrast at thitudes toward the negative impact of property and/or the abolition of private property as expressed by Plato, Rousseau and Mary, OR compare the notions of the state of nature and the resultant isocial contract in thobbes, tocke and Rousseau and explain the implications of each in terms of the implied legitimate scope of government.Critical Thinking Assignment 2In a three-to five-page essay, examine the main characteristics of parliamentary systems successful in dealing with development of legislative solutions to social or economic provide specific examples.Other Evaluation I MothodIncurso Previde specific examples.Other Fueluation I fother:Answer questions, Required reading, Study, Written work (such as essay/composition/report/analysis/research)If Other: Textbooks:W. Phillips Shively, Power and Choice: An Introduction to Political Science, 15th edition, Requisite and Materials:Other Requisite Guise solid course in the basic the course(sli);Shively, Power and Choice: An Introduction to Political Science, 15th edition, Requisite and Materials:Mortical Skill(s):Shively, Power and Choice: An Introduction to Political Science, 15th edition, each skill(s):Requisite and Materials:Shively, Power and Choice: An Introduction to Political Science, 15th ed		
Critical Thinking Assignment 1impact of property and/or the abolition of private property as expressed by Plato, Rousseau and Marx; OR compare the notions of the state of nature and the resultant social contract in Hobbes, Locke and Rousseau and explain the implications of each in terms of the implied legitimate scope of government.Critical Thinking Assignment 2In a three- to five-page essay, examine the main characteristics of parliamentary systems successful in dealing with development of legislative solutions to social or economic for your conclusions? Provide specific examples.Other Evaluation MethodsCompletion, Essay Exams, Matching Items, Multiple Choice, Term or Other Papers, Written HomeworkIn othere velocities in solutions? Provide specific examples.Discussion, Lecture, Multimedia presentationsWork Outside of Class assycomposition/report/analysis/research)Inserver questions, Required reading, Study, Written work (such as essay/composition/report/analysis/research)Up-To-Dat Representative Textbooks:N-Phillips Shively, Power and Choice: An Introduction to Political Science, 15th edition, nowman & Littlefield, 2018.Alternative Textbooks: and correquisites and and correquisites and boxoSupplementary s	Using Primary Method	of passive or nonviolent resistance to unfair or even evil laws in a society. Your focus might be on either Gandhi or Martin Luther King's tactics and the relative success or
Critical Thinking Assignment 2in comparison to presidential ones. Analyze in what respects they are more or less successful in dealing with development of legislative solutions to social or economic problems facing society. What aspects of the parliamentary model are most responsible for your conclusions? Provide specific examples.Other Evaluation Other Sublems facing society. What aspects of the parliamentary model are most responsible for your conclusions? Provide specific examples.Instructional Methods Other Fort TextbooksCompletion, Essay Exams, Matching Items, Multiple Choice, Term or Other Papers, Written HomeworkWork Outside of Class Seasy/composition/report/analysis/research)Answer questions, Required reading, Study, Written work (such as essay/composition/report/analysis/research)Up-To-Date Representative TextbooksNehillips Shively, Power and Choice: An Introduction to Political Science, 15th edition, Rowman & Littlefield, 2018.Alternative Textbooks Supplementary Readings:Intel forther essayRequisite tacteory List both preequisites and corequisites in the powerSeasyRequisite sill the requisite skill (st. the corresponding course objective under each skill(s).SeasyRequisite skill (st. the correspondingSeasyRequisite Skill and Matching Skill(s): Bod the requisite Skill and shill(s): BodRequisite Skill and the requisite Skill (st. the correspondingSeasySupplementarySeasyRequisite Skill and the requisite Skill (st. the correspondingSupplementarySeasySupplementarySeasySupplementaryS		impact of property and/or the abolition of private property as expressed by Plato, Rousseau and Marx; OR compare the notions of the state of nature and the resultant social contract in Hobbes, Locke and Rousseau and explain the implications of each in
Methods:Written HomeworkInstructional Methods:Discussion, Lecture, Multimedia presentationsIf other:Answer questions, Required reading, Study, Written work (such as essay/composition/report/analysis/research)Work Outside of Class:Answer questions, Required reading, Study, Written work (such as essay/composition/report/analysis/research)If Other:W. Phillips Shively, Power and Choice: An Introduction to Political Science, 15th edition, Reowman & Littlefield, 2018.Alternative Textbooks:Reowman & Littlefield, 2018.Alternative Textbooks:Image: Supplementary Readings:Other Required Materials:Image: Supplementary Readings:Requisite course(s):Image: Supplementary 	-	in comparison to presidential ones. Analyze in what respects they are more or less successful in dealing with development of legislative solutions to social or economic problems facing society. What aspects of the parliamentary model are most responsible
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Matching Skill(s): Bold the requisite skill(s). If applicable	Requisite Skill:	
Requisite course: English 1 or	Matching Skill(s): Bold the requisite skill(s). If	
	Requisite course:	English 1 or

Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).	Students need well-developed reading skills in order to understand and interpret information in their textbooks and writing skills to develop essays and assignments. ENGL 1 - Summarize, analyze, evaluate, and synthesize college-level texts. ENGL 1 - Write a well-reasoned, well-supported expository essay that demonstrates application of the academic writing process.
Requisite Skill:	eligibility for English 1A or qualification by appropriate assessment
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	This course involves reading college level textbooks, written assignments and answering essay questions. A student's success in this class will be enhanced if they have these skills. Summarize, analyze, evaluate, and synthesize college-level texts. Write a well-reasoned, well-supported expository essay that demonstrates application of the academic writing process.
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	John P. Carney
Date:	01/01/1964
Original Board Approval Date:	
Last Reviewed and/or Revised by:	Laurie Houske
Date:	10/21/2021
Last Board Approval Date:	12/20/2021